

Name \_\_\_\_\_ Date \_\_\_\_\_

**Mrs. Pennell & Ms. Callahan's - Independent Reading Project**  
***Fiction Book Report Project –***  
***Notice & Note Signposts***

GENERAL OVERVIEW:

You will need to identify as many signposts as you can while reading your selected fiction book. Then, you will create a “Mind Map” or a “Chart” displaying your signposts.

DIRECTIONS:

1. Find a fictional book that interests you and is at an appropriate reading level for you. Have your book approved by your teacher before **Friday 1/11/19**.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

2. As you are reading be sure to use post-it notes, a journal, or a log to annotate areas when you stop, notice, and note a signpost in your book. When annotating, use the correct symbol to represent each signpost, include an explanation of what you noticed, answer the anchor question, and add the page #.

3. Create your “Mind Map” or “Chart” to display your signposts. (See directions for each attached)

4. Plan a brief presentation of your project for the class.

**DUE DATES**

Book approved:

\_\_\_\_\_ **FRIDAY 1/11/19** \_\_\_\_\_

Book completed:

\_\_\_\_\_ **TUESDAY 2/5/19** \_\_\_\_\_

Project due:

\_\_\_\_\_ **TUESDAY 2/12/19** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

## Guidelines for the “Mind Map”

1. You will need to create a map that is mostly hand drawn and colored, covering the entire poster board which includes the **book title**, the **author**, **your name**, a **focal point illustration**, **roads or paths**, and a **background**.
2. Think of a picture that represents your book to use as a focal point on your **poster**. Then think of something you can use to create your paths or roads.
3. Select 4 signposts from your reading to include on your map. You should **4 different signposts** on your “Mind Map.” Each signpost symbol should be written on your poster and include the all the annotations nearby. Each signpost should include (1) the signpost symbol, (2) the page #, (3) what you noticed, and (4) a response to the anchor question. (Please view the sample on classpage and Google classroom for how to construct your “What I Noticed” and “Response to Anchor Question” responses.
4. As with all projects, **NO pencil** should be used on the final product and your completed “Mind Map” should be neat, organized and colorful. !!!
5. Be creative and design your map thoughtfully!!!

## Guidelines for the “Chart”

1. Select 8 of the signposts you identified during your reading to include in your chart. You should have at least one of each signpost with two repeated for a total of 8 signposts. (if you are unable to find all 6, you may choose one signpost to skip, but you must then repeat another for a total of 8)
2. You must **TYPE** the signpost responses. This worksheet/template is available on Google classroom.
3. All columns must be completed for each signpost, including (1) the signpost symbol, (2) page #, (3) what you noticed, and (4) a response to the anchor question. (Please view the sample on classpage and Google classroom of how to construct your “What I Noticed” and “Response to Anchor Question” responses.
4. Remember to proofread your work. Capitalization, spelling, and grammar all count.
5. Your completed “Chart” should be completed and turned in as a Doc on the Google Classroom.

This is a good template to start your rough copy (this is also on the Classpage and Google Classroom)

Signpost Symbol	Page #	What I Noticed	Response to Anchor Question

Signpost Symbol	Page #	What I Noticed	Response to Anchor Question